

**HENRI-IV DEBATING CLUB :**  
*impressions of former debaters*

*« Le Debating Club permet petit à petit d'appréhender cet "objet" qui de prime abord semble inaccessible : le débat en anglais. En nous entraînant, en défiant d'autres lycées sur des sujets parfois inattendus, on devient des vrais "debaters" et par là même on retire un savoir-faire utile dans les autres matières et une plus grande adresse en anglais. C'est une aventure à absolument mener ! »*

**Mathias, 2018**

'I was fortunate enough to be present as Henri IV's debating club was created, and to be one of the first pupils to be involved in it. I immediately loved it! Adapting to the British parliamentary style of debate was quite a challenge, but it was immensely rewarding to have quality debates with other members after just a few weeks. Mrs Nafissi was always there to give us feedback, and her constant support helped us make rapid progress. I found that not only my English but also my confidence and public speaking improved greatly - and those skills proved very useful when I then decided to apply for universities Britain and had to pass interviews! I still have very fond memories of my time at the debating club, as do the friends I made there and am still in touch with. If you want to meet enthusiastic people, if you love the English language and culture and want to have fun tackling seemingly impossible questions, I would definitely recommend it!'

**Esther, 2014**

"I had the fortune to join Henri-IV's debating club at its early beginning. Unlike most of activities in "prépa", the debating club was a unique opportunity to meet people in Henri-IV that weren't in my class. With its mix of team spirit and of painless work, it helped me with my English and brought me memories of a place I now miss."

**Benoît, 2015**

*« Plus qu'une pratique de l'anglais, la Debating Society m'a sensibilisée à de nouveaux sujets toujours étudiés sous des angles différents. Autant sociaux qu'économiques ou philosophiques, j'ai été heureuse de constater la variété des "issues" et de découvrir qu'aucun pré-requis n'est demandé. Chacun amène ce qui lui plaît dans le débat ; la confrontation avec une pensée divergente, la mise en scène, l'argumentation, l'esprit d'équipe... »*

**Gwendoline, 2018**